9/2026

Curriculum Vitae

Resume

DR. PHIL.
MARIA GROINIG
DIE MACHT DER WÜRDE

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Curriculum Vitae (Resume)



Personal Details
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Education

2027 Habilitation (Postdoctoral Qualification) in Social and Educational Sciences, incorporating perspectives from the Humanities and Cultural Studies | Academic Social Pedagogy & Inclusive Education / Consulting | University of Vienna (planned)
2023 Doctoral Studies (Dr. phil.) in Social and Educational Sciences | Dissertation field: Social and Inclusive Education | University of Klagenfurt (AAU)
2016 Master of Arts (MA) in Social and Inclusive Education | University of Klagenfurt (AAU)
2014 Bachelor of Arts (BA) in Educational Sciences | University of Klagenfurt (AAU)
2010 Secondary School Leaving Certificate (Matura / Abitur) | Higher Vocational School (BHS), Specialization in Agriculture and Nutrition | HLFS Pitzelstätten, Austria

Academic Positions

2026–2029 Senior Principal Investigator & FWF Project Leader | Care Leaving in Progress (CLiP) | Grant DOI: 10.55776/PAT1340125 | Department of Education | University of Vienna, Austria
2025–2028 Senior Research Associate | Department of Social Work and Community Development | University of Johannesburg, South Africa (Adrian van Breda)
2021–2024 Research Associate in Research, Teaching and Third Mission Activities | Institute of Social Pedagogy and Organizational Studies | University of Hildesheim, Germany (Wolfgang Schröer)
2024 Author of Teaching Materials | EURO-FH Hamburg, Germany
2017–2023 University Lecturer, Academic Speaker and Trainer/Workshop Facilitator | Institute of Educational Science and Research | University of Klagenfurt (AAU), Austria
2020 University Assistant (Parental Leave Replacement) | Institute of Educational Science and Research | University of Klagenfurt (AAU), Austria (Stephan Sting)
2016–2019 Research Associate | Institute of Educational Science and Research | University of Klagenfurt (AAU), Austria (Stephan Sting)

Professional Experience

2027–2029 CLiP_TransformativeSpace™ (Inclusive Education & Consulting) | Voluntary Engagement & Freelance Work
2023–2025 Expert in the Power of Dignity | www.mariagroinig.com | Voluntary Engagement & Freelance Work
2022–2023 Deputy Member of the Representative Body for Employees with Disabilities | University of Hildesheim | Voluntary Engagement
2017–2019 Women's Mentoring | www.mariagroinig.com | Voluntary Engagement & Freelance Work
2016 Group Leader in an Intercultural EU Action Project | FICE Austria | Voluntary Engagement
2013–2016 Sex Education in Schools and Educational Institutions | Achtung Liebe | Voluntary Engagement
2007–2015 Work alongside School and University Studies (Marginal Employment, Part-Time and Full-Time Positions) | Various Employers & Voluntary Engagements
2013–2014 Participant & Leader in an Intercultural EU Action Project | WWF, Young Caritas & New Horizons | Voluntary Engagement
2011–2013 Mobile Social Services | Caritas Association of Carinthia | Internship & Employee
2011–2012 Learning Support in Residential Child and Youth Welfare | SOS Children's Villages Austria | Voluntary Engagement & Freelance Work

Acquisition of Third-Party Research Funding

- **Senior Principal Investigator & FWF Project Leader** (reviewed since 3/2024; approved since 5/2026)

Project title: Care Leaving in Progress (CLiP). A Participatory, Diversity-Informed Living Lab on Educational and Life Course Transitions of Young People with Experience in Out-of-Home Care.
PI: Dr. Maria Groinig
Grant DOI: https://www.fwf.ac.at/en/research-radar/10.55776/PAT1340125
Disciplines: Educational Sciences (100%)

Awards

- 2024, Hermann Scherer Platinum Award, International Speaker Slam & Ultimate Business Fighting, Mastershausen, Germany
- 2024, Excellent Experience Seal & Expert Award, Expertenportal, Germany

Appeal Proceedings

- Invitation to the Presentation Event – W2 Professorship "Educational Science with a Focus on Social Pedagogy/Youth and Society", Bergische Universität Wuppertal, North Rhine-Westphalia (NRW), Germany
- Second Position on the Slate – W1 Junior Professorship in "Educational Science with a Focus on Social Pedagogy", University of Magdeburg, Saxony-Anhalt, Germany
- Invitation to the Presentation Event – W2 Professorship in Social Work and Counseling, htw saar – University of Applied Sciences, Saarbrücken, Saarland, Germany
- Invitation to the Presentation Event – Professor of Early Childhood Education, University of Applied Sciences St. Pölten (USTP), St. Pölten, Lower Austria, Austria
- Invitation to the Presentation Event – Assistant Professorship in Social Pedagogy, Faculty of Medical Engineering and Applied Social Sciences, University of Applied Sciences Upper Austria (FH OÖ Studienbetriebs GmbH), Linz, Austria
- Invitation to the Presentation Event – Professorship in “Professional Research and Research Management”, Viktor Frankl University College of Teacher Education, Carinthia, Austria
- Invitation to the Presentation Event – Associate Professor of Social Work Science, FH JOANNEUM Graz, University of Applied Sciences, Styria, Austria
- Invitation to the Presentation Event – Professorship for "Evaluation and Quality Management", Viktor Frankl University, University of Teacher Education Carinthia, Austria
- Invitation to the Interview – Professor for Social Pedagogy, University of Applied Sciences St. Pölten, Lower Austria, Austria
- Invitation to the Presentation Event – Professor of Counseling Sciences with a Focus on Counseling in Digital Contexts University of the Federal Employment Agency (HdBA), Campus Schwerin, Mecklenburg-Vorpommern, Germany
- Invitation to the Interview – Professor for Social Work with a Focus on Theories & Research, Department of Social Work and Health, FHV - Vorarlberg University of Applied Sciences, Dornbirn, Vorarlberg, Austria
- Invitation to the Presentation Event – Professor of Social Work with a Focus on Social Policy & Social, Management Department of Social Work, MCI | The Entrepreneurial School® Innsbruck, Tyrol, Austria
- Invitation to the Presentation Event – W2-Professor of Social Work with a Focus on Social Planning and Cultural Education Esslingen University of Applied Sciences, Baden-Württemberg, Germany
- Invitation to the Presentation Event – W1-Junior Professor of Educational Science with a Focus on Childhood Studies Alanus University of Arts and Social Sciences, Mannheim Study Center, Baden-Württemberg, Germany
- Fourth Position on the Slate – W2-Professor of Social Work with a Focus on Youth Work, Youth Policy, and Democracy Education Ernst Abbe University of Applied Sciences Jena, Thuringia, GermanyDeutschland

Areas of Expertise in Research, Teaching and Third Mission Activities

- Qualitative, Quantitative, Participatory, and Art-based Approaches in Social and Educational Research
- Professional ethics, data protection, and rights-based perspectives in practice and research with vulnerable and marginalized groups
- Professional and Action Fields in Pedagogy (Particularly Youth Research and Curative Education)
- Cultural, Social, Formal, and Transformative Education
- Transition Research and Socio-Demographic Inequality
- Societal Participation, Social Inclusion/Exclusion and Engagement
- Organizational Research and Target Group Research
- Child and Youth Welfare, Out-of-Home Care and Leaving Care
- Care-Leaving Research and Careleaver Communities
- Reappraisal, Intervention and Prevention of Sexual Exploitation

- Family and Intergenerational Transfer Research
- Identity Formation and Network Research
- Biography and Life Course Research
- Violence Prevention and Intervention
- (Ecobio-) Psychosocial Work / Counseling, Youth Cultural Animation and Referral Counseling
- Psychodrama, Physiodrama, Sociometry, Axiodrama, Sociodrama, and Scenic-Creative and Scenic-Systemic Approaches
- Psychotraumatology and Dignity-Oriented Approaches
- Digitization, Digitality and AI
- Internship Support and Practice Evaluation
- Research-Based Organizational Development and Policymaking

Keynote Speaking, Conference Presentations, Guest Lectures and University Teaching

- Over 45 keynote lectures, invited talks, conference presentations and workshops at regional, national and international conferences and professional events
- 16 university courses | 32 semester hours per week (SWS) | University of Klagenfurt; University of Hildesheim; EURO-FH Hamburg; University of Johannesburg

Selected Academic Publications

- Groinig, M., Hagleitner, W., Hutter, C., & Scherer Langbehn, M. (2027–2028). Foundations of Modern Child and Youth Welfare Services.
- Groinig, M. (2024–2027). Life – Resonance – Diversity – Education – Societal Participation. Approaches to Crisis Intervention and Prevention in the Context of Child and Youth Welfare, Educational Support Services, and Leaving Care. Beltz Juventa.
- Groinig, M. (2024–2027). Trauma-Informed Approaches and Art-Based Methods in the Context of Child and Youth Self-Help.
- Feer, E., Groinig, M., Scherer Langbehn, M. (2025–2027). Childhood – Personality – Transformation. Epistemology, Typology, and Transition Across Life Course. Beltz Juventa.
- Groinig, M., Hutter, C., Meschik, M., Heimgartner, A., (2024–2026). Scenic Content Diagnostics. A Multidimensional Approach to Understanding Complex Problem and Life Situations. LIT Verlag.
- Groinig, M. (2025). Leaving Care – Educational Success – Life Situations. Shaping Well-Being and Sustainable Educational and Professional Pathways in Processes of Relationship and Identity Modification. Beltz Juventa.
- Groinig, M., Hagleitner, W., Maran, T., Sting, St. (2019). Education as a Perspective for Care Leavers? Educational Opportunities and Influence of Social Contextual Conditions on Educational Biographies of Care Leavers. Barbara Budrich.

Academic and University Management

- Global INTRAC Steering Group, German Representative & Founding Member of CENTRAC, 2021–2025
- Deputy Member of the Representative Body for Employees with Disabilities, University of Hildesheim, 2022–2023
- Working Groups on Social Pedagogy and Inclusion Research and on Teaching, Institute of Educational Science and Research, University of Klagenfurt
- Institute Conferences, INKO, Structural Development Days, Conference Organisation and Related Academic Service Activities

Competencies in Leadership, Diversity and Gender Mainstreaming

- Psychodrama Leader (DFG/FEPTO), (Ecobio-)Psychosocial Counsellor (LSB), Authorized Mountain Hiking Guide (KTN BWF), Certified Practitioner in Psychogenealogy and Transgenerational Therapy (AASIS/FEPTO), Propaedeutic Program in Psychotherapy (Austria), 2017–2025
- ZKQ Secondary School Teacher Qualification in Inclusive Education & General Education, 2025
- Member of the Diversity Concept Working Group in the context of the CLS Study, 2021–2024
- “Career Cake – Think & Do Tank for Intersectoral Career Development”, including Leadership Training by the Ludwig Boltzmann Society, 2020–2021
- Professional Development Program for Early-Career Researchers: “Developing and Expanding Competencies in Teaching and Research”, University of Klagenfurt, 2018
- Various additional education, training and professional development programs (see full CV)